

Documentary Discussion "Hype!" - "Hype!" 2

INSTRUCTIONS: View the documentary posted below. Formulate ideas and connections based on the film. Make an initial discussion post no later than Friday, November 27 by 11:59 pm. Your initial post should be a short paragraph and **SHOULD** be in **your** own words.

***(If you do not view the entire documentary through 'Canvas Studio' you may be assigned a grade of zero, regardless of the status of your discussion posts)**

ASSIGNMENT: View the documentary, "[Hype!](#)

[\(Links to an external site.\)](#)

(YouTube Video) Seattle's Grunge Scene - [Hype!](#)

[\(Links to an external site.\)](#)

(1996) - Documentary of the rise of grunge music in Seattle. (Subtitles) (language

<https://youtu.be/C5AFs0RrGZI?t=179>

" in its entirety. Discussions *may include* (but are not limited to) the following topics relevant to the film:

Discuss ...

- ... ways in which 'alternative' and 'grunge' music mirrored that of 1970s punk and 1980s indie rock.
 - What were 70s punk sensibilities seen/heard in 'alternative' and 'grunge' music?
 - What were 80s indie rock sensibilities seen/heard in 'alternative' and 'grunge' music?
- ... some of the early influential bands from Seattle [area] in the late 1980s/early 1990s important to the alternative (and later grunge) movement(s).
- ... how, according to the documentary, many of the popular Seattle bands commercialized?
- ... fashions associated with grunge.

- ... how was alternative and grunge music was commercialized. (was the music commercialized?)

Opinion comments are welcome in the discussion, but your initial and reply posts should include *more than*: "I liked seeing ...", "... is my favorite band/artist", "I don't really care for ...". Likewise, your posts should make viable connections to the above or other relevant topics. **Objective**

[\(Links to an external site.\)](#)

(adj.) and **Subjective**

[\(Links to an external site.\)](#)

(adj.) grading will occur for this assignment. Plagiarism will not be tolerated.

Reply to two (2) other comment threads.